

# Course Description Template

## Review of the Performance of Higher Education Institutions (Academic Program Review)

**This course description provides a brief summary of the most important course features and learning outcomes expected of the student to achieve**

**We demonstrate whether they have made the most of the available learning opportunities. It must be linked to the description of Program**

1. Educational Institution	Anbar University
2. University Department / Center	Faculty of Physical Education and Sport Sciences
3. Course Name	Mathematical Statistics – Phase II
4. Programs he enters	Bachelor
5. Available Forms of Attendance	Theoretical
6. Semester	First /2020 - 2021
7. Print Preview	30
8. Date of this description	2021
9. Course Objectives: The learner should be able to understand the theoretical aspect of mathematical statistics and how to statistically process data, whether it is the laws of central tendency, dispersion, tests of differences or correlation coefficients	

10. Learning Outcomes and Teaching, Learning and Evaluation Methods
<p>Theoretical Framework for Mathematical Statistics and Evaluation</p> <p>The scientific foundations of statistics for manual on the one hand and electronic on the other hand</p>
Teaching and learning methods
<ul style="list-style-type: none"> <li>❖ Theoretical lectures with the use of presentation aids</li> <li>❖ Relevant Readings, References and Websites</li> </ul>
Evaluation methods
<ul style="list-style-type: none"> <li>❖ Preliminary theoretical test:25 marks</li> <li>❖ Second theoretical test: 25 marks</li> </ul>
<p>-Thinking Skills</p> <p>Brainstorming and problem solving</p>
Teaching and learning methods
Partial and total teaching method
Evaluation methods
❖ Final theoretical test 50marks
(d) General and transferred skills (other skills related to employability and personal development). Use of numerical calculator and statistical applications

## 11. Course Structure

<b>Week</b>	<b>Credits</b>	<b>Required Learning Outcomes</b>	<b>Module / Course Name or</b>	<b>Teaching *method</b>	<b>Method of Evaluation</b>
1	2		What is Mathematical Statistics	Explanation and model presentation	TE
2	2		Data and its presentation	Explanation and model presentation	Theoretical exam
3	2		Measures of Central Tendency	Explanation and model presentation	TE
4	2		Measures of Central Tendency	Explanation and model presentation	Theoretical exam
5	2		Scatterometers Part 1	Explanation and model presentation	TE
6	2		Scatterometers Part 2	Explanation and model presentation	Theoretical exam
7	2		Common Metrics	Explanation and model presentation	TE
8	2		TE	Question models	TE
9	2		Engagement Metrics Part I	Explanation and model presentation	TE
10	2		Metrics Correlation Part II	Explanation and model presentation	Theoretical exam
11	2		PART ONE TESTS	Explanation and model presentation	Theoretical exam
12	2		Tests of Differences Part II	Explanation and model presentation	TE
13	2		Statistic design	Explanation and model presentation	Practical Examination
14	2		Statistical distributions and assumptions	Explanation and model presentation	Theoretical exam
15	2		TE	Question models	TE

Subject  
Prof. Dr. Marwan Abdul Hamid  
Mahmoud Abdullah

Teacher Subject Teacher  
Prof.Dr. Shaker



12. Infrastructure	
Required Readings: <ul style="list-style-type: none"> <li>▪ Course Books</li> <li>▪ Other</li> </ul>	<b>1- Qais Naji Abdul-Jabbar; Methods of Statistical Methods, Dar Al-Hikma, Mosul, 1991.</b> <b>2- - Wadia Yassin and Hassan Mohammed; Statistical Applications and Computer Uses, Dar Al-Kutub, Mosul, 1999.</b> <b>3- - Louay Ghanem Al-Sumaidai; Statistics and Testing in the Mathematical Field, Erbil, 2010.</b>
Special Requirements	<b>Classroom and sports hall</b>
Social services ( including e.g. guest lectures, vocational training, field studies)	A classroom and a laboratory for the theoretical aspect and the statistician and the application that represents the practical side

13. Acceptance	
Prerequisites	
Lowest number of students	
Largest number of students	

**Review the performance of higher education institutions  
(Academic Program Review)**

**This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.**  
**Program**

1. Educational Institution	University of Anbar
2. University Department/ Center	Faculty of Physical Education and Sports Sciences
3. Course Name / Code	Foundations of Education – Fourth Stage
4. Programs he enters into	Bachelor
5. Available attendance forms	Theoretical
6. Semester/year	First / 2021-2020
1. number Hours Tuition (Total	30
2. Date this description was prepared	2021
3. Course Objectives: In order for the student to be able to learn the foundations and principles of education in ancient and modern societies	
4. Learning Outcomes and Teaching, Learning and Evaluation Methods	
Theoretical framework for the foundations of ancient and modern education	

Teaching and learning methods
<ul style="list-style-type: none"> <li>❖ Theoretical lectures with the use of presentation aids</li> <li>❖ Relevant Readings, References and Websites</li> </ul>
Evaluation methods
<ul style="list-style-type: none"> <li>❖ Preliminary theoretical test:25 marks</li> <li>❖ Second theoretical test: 25 marks</li> </ul>
-Thinking Skills Brainstorming and problem solving
Teaching and learning methods
Partial and total teaching method
Evaluation methods
❖ A final theoretical test of 50marks
(d) General and transferred skills (other skills related to employability and personal development).

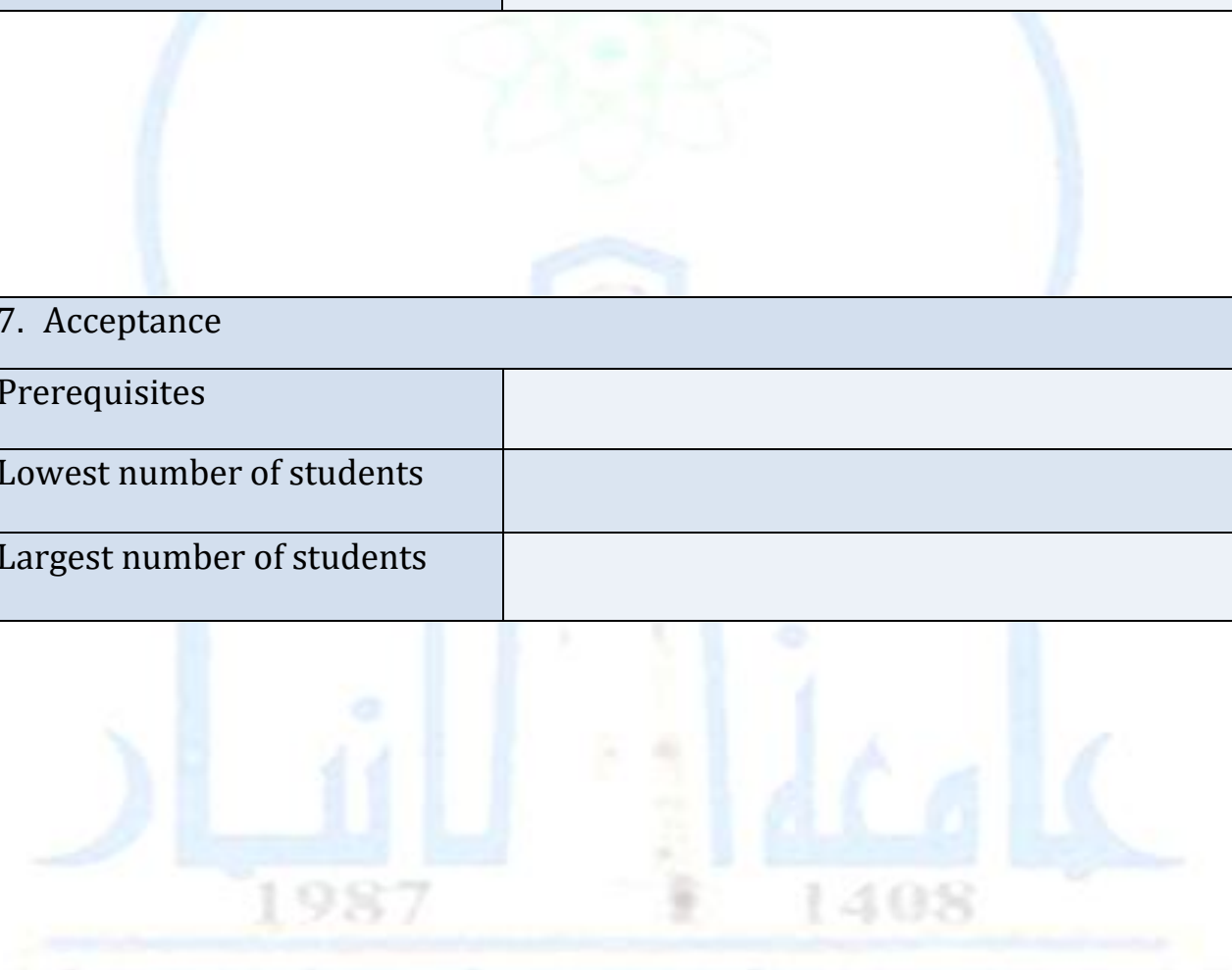
5. Course Structure					
Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching *method	Method of Evaluation
1	2		Introduction to Special Education General Provisions	Explanation and model presentation	TE
2	2		Historical stages. Development of special	Explanation and model presentation	TE
3	2		In Ancient Civilization.	Explanation and model presentation	TE
4	2		Education in Mesopotamia	Explanation and model presentation	Theoretical exam

5	2		Education in China	Explanation and model presentation	TE
6	2		Education in Greece	Explanation and model presentation	Theoretical exam
7	2		Arab-Islamic Education Pre-Islamic Education – Post-Islamic Education	Explanation and model presentation	TE
8	2		Exam	Question models	TE
9	2		Pre-Islamic stage	Explanation and model presentation	TE
10	2		The era of the Islamic message	Explanation and model presentation	Theoretical exam
11	2		Islamic institutions and institutes teach women in Islam General Features of Islamic Education, Media of Educational Thought	Explanation and model presentation	Theoretical exam
12	2		The media of Arab thought ( Ibn Khaldun , Ibn Sina , Imam al-Ghazali )	Explanation and model presentation	TE
13	2		Media of Western Thought (Jean-Jacques Rousseau , Pestalozzi , Jondewe )	Explanation and model presentation	Practical Examination
14	2		The structural basis of education in Iraq and future directions of the educational process	Explanation and model presentation	Theoretical exam
15	2		Exam	Question models	TE



6. Infrastructure	
<p>Required Readings:</p> <ul style="list-style-type: none"> <li>▪ Course Books</li> <li>▪ Other</li> </ul>	<p>1- Abbas Abdul Mahdi et al. Foundations of Education</p> <p>2- Abdullah Abdul Dayem Education Throughout History</p> <p>3- The social foundations of education, Muhammad Labib Al-Nujaihi</p>
Special Requirements	<b>Classroom and sports hall</b>
Social services ( including e.g. guest lectures, vocational training, field studies)	Classroom – Theory Lessons

7. Acceptance	
Prerequisites	
Lowest number of students	
Largest number of students	



## Review the performance of higher education institutions (Academic Program Review)

**This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.**

**Program**

1. Educational Institution	University of Anbar
2. University Department/ Center	Faculty of Physical Education and Sports Sciences
3. Course Name / Code	Volleyball – Phase II
4. Programs he enters into	Bachelor
5. Available attendance forms	practical
6. Semester/year	First / 2021-2020
8. number Hours Tuition (Total	30
7. Date this description was prepared	2021
8. Course Objectives: The learner should be able to apply the basic skills of volleyball	

9. Learning Outcomes and Teaching, Learning and Evaluation Methods

Volleyball Official Rules
Teaching and learning methods
<ul style="list-style-type: none"> <li>❖ Theoretical lectures with the use of presentation and explanatory means.</li> <li>❖ Practical and applied lectures.</li> <li>❖ Relevant Readings, References and Websites</li> </ul>
Evaluation methods
<ul style="list-style-type: none"> <li>❖ Preliminary Practical Test: 30 marks</li> <li>❖ Preliminary theoretical test: 20 marks</li> </ul>
-Thinking Skills
Solving Motor and Linear Problems
Teaching and learning methods
Partial and total teaching method
Evaluation methods
<ul style="list-style-type: none"> <li>❖ Final Practical Test: 30 marks</li> <li>❖ Final theoretical test: 20 marks</li> </ul>
(d) General and transferred skills (other skills related to employability and personal development).

<b>Week</b>	<b>Credits</b>	<b>Required Learning Outcomes</b>	<b>Module / Course Name or</b>	<b>Teaching *method</b>	<b>Method of Evaluation</b>
1	2		Volleyball court + equipment	Explanation and model presentation	Practical Examination
2	2		Participants	Explanation and model presentation	Practical Examination
3	2		Gameplay	Explanation and model presentation	Practical Examination
4	2		Gameplay	Explanation and model presentation	Practical Examination
5	2		Developmental Exercises	Explanation and model presentation	Practical Examination
6	2		Al-Arsal Stadium	Explanation and model presentation	Practical Examination
7	2		Reception	Explanation and model presentation	Practical Examination
8	2		Setup	Explanation and model presentation	Practical Examination
9	2		Blocking:	Explanation and model presentation	Practical Examination
10	2		Attack	Explanation and model presentation	Practical Examination
11	2		Pitch Defense	Explanation and model presentation	Practical Examination
12	2		Types of pitch defense	Explanation and model presentation	Practical Examination
13	2		Linking skills within the stadium	Explanation and model presentation	Practical Examination
14	2		Performance application of all skills on the field	Explanation and model presentation	Practical Examination
15	2		Various development exercises	Explanation Theoretical Lecture	Practical Examination

11. Infrastructure	
Required Readings: <ul style="list-style-type: none"> <li>▪ Course Books</li> <li>▪ other</li> </ul>	Dr. Nahed Abdel Zeid learned to perform basic skills in volleyball (textbook)
Special Requirements	<b>Volleyball</b>
Social services ( including e.g. guest lectures, vocational training, field studies)	

12. Acceptance	
Prerequisites	
Lowest number of students	
Largest number of students	

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**Program**

9. Educational Institution	University of Anbar
10. University Department/ Center	Faculty of Physical Education and Sports Sciences
11. Course Name / Code	History of Physical Education – Phase I
12. Programs he enters into	Bachelor
13. Available attendance forms	Theoretical
14. Semester/year	Second year 2021/2020
15. number Hours Tuition (Total	30
16. Date this description was prepared	2021
17. Course Objectives: The student learned about the study and importance of the history of physical education through ancient times	

18. Learning Outcomes and Teaching, Learning and Evaluation Methods

Theoretical Framework for the History of Physical Education
Teaching and learning methods
<ul style="list-style-type: none"> <li>❖ Theoretical lectures with the use of presentation aids</li> <li>❖ Relevant Readings, References and Websites</li> </ul>
Evaluation methods
<ul style="list-style-type: none"> <li>❖ Preliminary theoretical test:25 marks</li> <li>❖ Second theoretical test: 25 marks</li> </ul>
-Thinking Skills Brainstorming and problem solving
Teaching and learning methods
Partial and total teaching method
Evaluation methods
❖ A final theoretical test of 50marks
(d) General and transferred skills (other skills related to employability and personal development).

19. Course Structure					
Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching *method	Method of Evaluation
1	2		Introduction to the Study of History , Definition of History , Study and Importance of the Philosophy of the History of Physical Education and Sport	Explanation and model presentation	TE
2	2		Primitive Education in Ancient Societies	Explanation and model presentation	Theoretical exam

3	2		Physical Education in the Mesopotamian Civilization	Explanation and model presentation	TE
4	2		Physical Education in the Nile Valley Civilization	Explanation and model presentation	Theoretical exam
5	2		Physical Education in the Civilization of India Physical Education in the Civilization of China	Explanation and model presentation	TE
6	2		Physical Education in Greek Civilization	Explanation and model presentation	Theoretical exam
7	2		Physical Education in the Homeric Era, Physical Education in Sparta and Athena	Explanation and model presentation	TE
8	2		Month 1	Question models	TE
9	2		Physical education in ancient Roman times, Physical Education in the Modern Era	Explanation and model presentation	TE
10	2		Physical Education in Islam , Sports games for Arab Muslims	Explanation and model presentation	Theoretical exam
11	2		Renaissance (Teutonic)	Explanation and model presentation	Theoretical exam
12	2		Physical Education in Europe , Physical Education in Germany	Explanation and model presentation	TE
13	2		Physical Education in Britain , Physical Education in America	Explanation and model presentation	Practical Examination
14	2		How the Olympic Games arose in the past , the beginning of the modern Olympic Games	Explanation and model presentation	Theoretical exam
15	2		Second month	Question models	TE



20. Infrastructure	
Required Readings: <ul style="list-style-type: none"> <li>▪ Course Books</li> <li>▪ Other</li> </ul>	4- Munther Hashem Al-Khatib History of Physical Education 5- Munther Hashem Al-Khatib, Philosophy and History of Physical Education 6- Hassan Naji Mahmoud Physical Education and Sports Philosophy and History
Special Requirements	<b>Classroom and sports hall</b>
Social services ( including e.g. guest lectures, vocational training, field studies)	A room for theoretical study

21. Acceptance	
Prerequisites	
Lowest number of students	
Lowest number of students	

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**Program**

1. Educational Institution	Ministry of Higher Education and Scientific Research
2. University Department/ Center	Al-Anbar University/ Faculty of Physical Education and Sports Sciences
3. Course Name / Code 2	Learn fencing and its rules
4. Programs he enters into	Bachelor
5. Available attendance forms	practical
6. Semester/year	2021/ 2020
22. number Hours Tuition (Total	<b>30</b>
7. Date this description was prepared	2021
8. Course Objectives: Teaching and applying the basic skills of fencing	

9. Learning Outcomes and Teaching, Learning and Evaluation Methods
Cross-Defense Skills Offensive Skills Defensive Skills

Scientific application of skills Fencing Act
Teaching and learning methods
<ul style="list-style-type: none"> <li>• 1- Theoretical lectures.</li> <li>• Lectures of its application</li> </ul>
Evaluation methods
<p>Theory tests.</p> <p>Practical tests</p>
-Thinking Skills
Teaching and learning methods
Evaluation methods
<ul style="list-style-type: none"> <li>• Theoretical news 20 degrees</li> <li>• Demonstration tests</li> </ul>
(d) General and transferred skills (other skills related to employability and personal development).

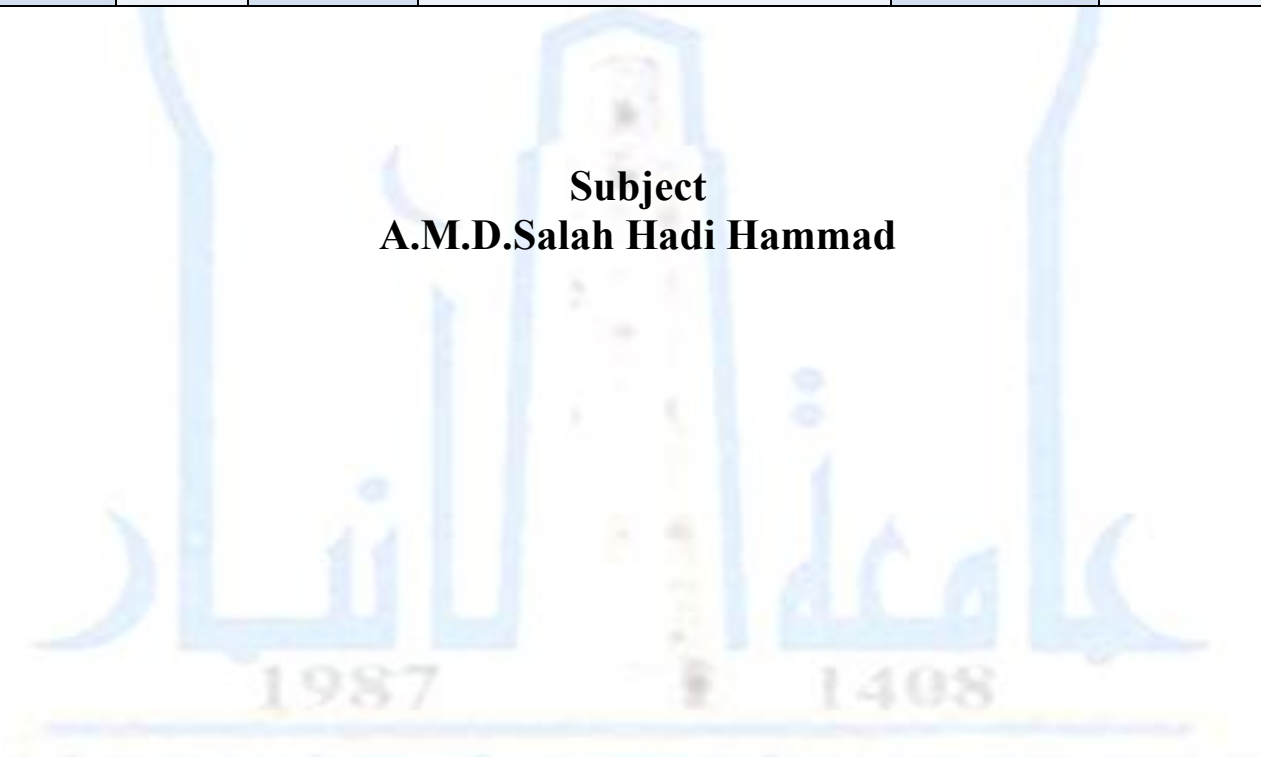
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10.Course Structure					
Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching* method	Method of Evaluation
1	2		About the duel and its history	Explanation and presentation	Prac THEO.
2	2		Holding the gun + saluting	Explanation and presentation	Prac THEO.
3	2		Explanation of the fencing stadium + the three types of weapons Legal specifications + matches	Explanation and presentation	Prac THEO.
4	2		<b>Laying the foundation and preparing for fencing</b>	Explanation and presentation	Prac THEO.
5	2		Normal progress in dueling Reverse Dueling Progress	Explanation and presentation	Prac THEO.
6	2		Normal Duel Retreat Reverse Dueling Retreat	Explanation and presentation	Prac THEO.
7	2		Leap Forward + Leap Backward	Explanation and presentation	Prac THEO.
8	2		Linking previous skills	Explanation and presentation	Prac THEO.
9	2		Theoretical or Practical Examination	Explanation and presentation	Prac THEO.

10	2		Types of Attack in Dueling	Explanation and presentation	Prac THEO.
12	2		Types of Attack in Dueling	Explanation and presentation	Prac THEO.
13	2		play	Explanation and presentation	Prac THEO.
14	2		play	Explanation and presentation	Prac THEO.
15	2		Theory test + practica	Explanation and presentation	Prac THEO.

**Subject**  
**A.M.D.Salah Hadi Hammad**





11. Acceptance	
Prerequisites	
Lowest number of students	30
Largest number of students	50

12. Infrastructure	
Required Readings: <ul style="list-style-type: none"> <li>▪ Course Books</li> <li>▪ Other</li> </ul>	<b>1- Learn fencing and its rules</b> <b>Dr. Adel Fadel Ali A. Dr. Alaa</b> <b>Abdullah Falah</b>
Special Requirements	
Social services ( including e.g. guest lectures, vocational training, field studies)	

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**Program**

13. Educational Institution	Ministry of Higher Education and Scientific Research
14. University Department/ Center	University of Anbar
15. Course Name / Code	Physical Injuries and Rehabilitation
16. Programs he enters into	
17. Available attendance forms	In-Person
18. Semester/year	2021-2020
23. number Hours Tuition (Total	30 hours
19. Date this description was prepared	2021
9. Objectives of the course : 1- Developing students by identifying sports injuries, their causes, types and most important of them.	
2- Contribute to community service .	
3-Helping the injured individual to know and be treated in the most appropriate ways .	



20. Learning Outcomes and Teaching, Learning and Evaluation Methods
Familiarity with sports injuries and how to rehabilitate them.
Teaching and learning methods
.Meeting and interacting.
Evaluation methods
Oral and written.
-Thinking Skills
(d) General and transferred skills (other skills related to employability and personal development).

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## 21. Course Structure

<b>Week</b>	<b>Credits</b>	<b>Required Learning Outcomes</b>	<b>Module / Course Name or</b>	<b>Teaching *method</b>	<b>Method of Evaluation</b>
First Divorce	2		Sports injuries, their causes and types	Theoretical	Oral and written
Second	2		Muscular Injuries Types, causes and methods of treatment	Theoretical	Oral and written
The third	2		Muscular Injuries Types, causes and methods of treatment	Theoretical	Oral and written
Fourth	2		Joint Injuries Types, causes and methods of treatment.	Theoretical	Oral and written
Fifth	2		Joint Injuries Types, causes and methods of treatment	Theoretical	Oral and written
Sixth	2		Joint Injuries Types, causes and methods of treatment	Theoretical	Oral and written

The seventh			Joint Injuries Types, causes and methods of treatment	Theoretical	Oral and written
Eighth			Skin Injuries and Types Its causes and methods of treatment	Theoretical	Oral and written
Ninth			Skin Injuries and Types Its causes and methods of treatment	Theoretical	Oral and written
tenth			Vascular injuries, their causes and treatment.	Theoretical	Oral and written
11th Grade			28 Injuries of the spine 835 Types of causes and methods of treatment	Theoretical	Oral and written
twentieth			Head injuries, their types and methods of treatment	Theoretical	Oral and written
Thirteenth			Cruciate Ligament Knee Joint Injuries and Rehabilitation	Theoretical	Oral and written
Fourteenth			Ankle Injuries and Treatment Methods	Theoretical	Oral and written
Fifteenth			Injuries of muscular tears, their types, causes and methods of treatment	Theoretical	Oral and written



22. Infrastructure	
Required Readings: <ul style="list-style-type: none"> <li>▪ Course Books</li> <li>▪ Other</li> </ul>	<b>Sports Injuries/ Prof.Dr. Samia Khalil.</b> <b>Sports Medicine/Prof. Ibrahim Al-Basri</b>
Special Requirements	
Social services ( including e.g. guest lectures, vocational training, field studies)	<b>Lectures prepared by Prof. Dr. Aref Abdel Jabbar in Anatomy.</b>

23. Acceptance	
Prerequisites	
Largest number of students	
Lowest number of students	



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**Program**

24. Educational Institution	University of Anbar
25. University Department/ Center	Faculty of Physical Education and Sports Sciences
26. Course Name / Code	Tests and Measurement – Phase 2
27. Programs he enters into	Bachelor
28. Available attendance forms	Theoretical
29. Semester/year	Second year 2021/2020
24. number Hours Tuition (Total	30
30. Date this description was prepared	2021
31. Course Objectives: The learner should be able to understand the theoretical aspect of tests and measurement in physical education.	

32. Learning Outcomes and Teaching, Learning and Evaluation Methods

Teaching and learning methods
<ul style="list-style-type: none"> <li>❖ Theoretical lectures with the use of presentation and explanatory means.</li> <li>❖ Practical and applied lectures.</li> <li>❖ Relevant Readings, References and Websites</li> </ul>
Evaluation methods
Preliminary theoretical test: 25 degrees Second theoretical test: 25 marks
-Thinking Skills
Teaching and learning methods
Partial and total teaching method
Evaluation methods
Final theoretical test: 50 marks
(d) General and transferred skills (other skills related to employability and personal development).



### 33. Course Structure

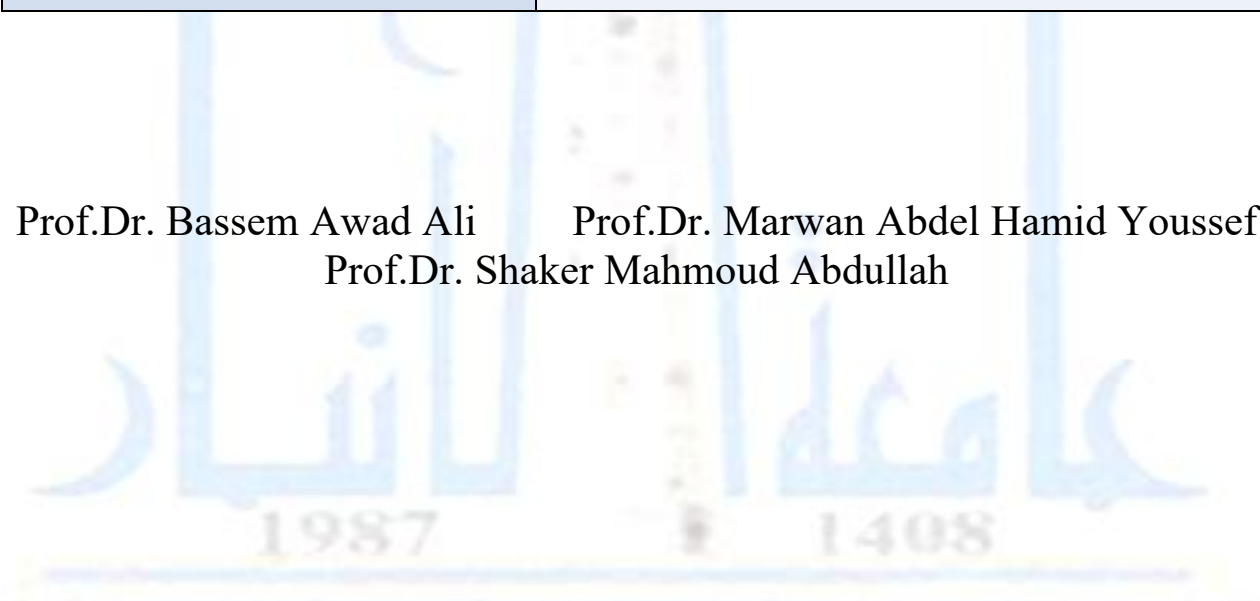
<b>Week</b>	<b>Credits</b>	<b>Required Learning Outcomes</b>	<b>Module / Course Name or</b>	<b>Teaching *method</b>	<b>Method of Evaluation</b>
1	2		Historical Summary and Introduction to Testing, Measurement and Evaluation	Explanation and model presentation	
2	2		The concept of testing and mathematical tests	Explanation and model presentation	
3	2		The Concept of Measurement and Mathematical Scales	Explanation and model presentation	
4	2		The concept of evaluation and evaluation and the relationship between them	Explanation and model presentation	
5	2		First Exam		
6	2		Scientific foundations and validity of the test	Explanation and model presentation	
7	2		Consistency and Objectivity	Explanation and model presentation	
8	2		Testing Design	Explanation and model presentation	
9	2		Administration and organization of the test	Explanation and model presentation	
10	2		Paper II		
11	2		Classification and its purposes	Explanation and model presentation	
12	2		Physical and Skill Test Forms	Explanation and model presentation	
13	2		Psychomotor Test Forms	Explanation and model presentation	
14	2		Functional tests	Explanation and model presentation	
15	2		Paper III		



35. Acceptance	
Prerequisites	
Lowest number of students	
Largest number of students	

34. Infrastructure	
Required Readings: <ul style="list-style-type: none"> <li>▪ Course Books</li> <li>▪ Other</li> </ul>	
Special Requirements	<b>Classroom</b>
Social services ( including e.g. guest lectures, vocational training, field studies)	

Prof.Dr. Bassem Awad Ali      Prof.Dr. Marwan Abdel Hamid Youssef  
 Prof.Dr. Shaker Mahmoud Abdullah



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36. Educational Institution	University of Anbar
37. University Department/ Center	Faculty of Physical Education and Sports Sciences
38. Course Name / Code	Volleyball – Stage 4
39. Programs he enters into	Bachelor
40. Available attendance forms	practical
41. Semester/year	Second year 2021/2020
25. number Hours Tuition (Total	30
42. Date this description was prepared	2021
43. Course Objectives: The learner should be able to practically apply individual and collective plans for defense and attack by volleyball	

44. Learning Outcomes and Teaching, Learning and Evaluation Methods
Volleyball Official Rules
Teaching and learning methods
<ul style="list-style-type: none"> <li>❖ Theoretical lectures with the use of presentation and explanatory means.</li> <li>❖ Practical and applied lectures.</li> <li>❖ Relevant Readings, References and Websites</li> </ul>
Evaluation methods
<ul style="list-style-type: none"> <li>❖ Preliminary Practical Test: 30 marks</li> <li>❖ Preliminary theoretical test: 20 marks</li> </ul>
-Thinking Skills
Solving Motor and Linear Problems
Teaching and learning methods
Partial and total teaching method
Evaluation methods
<ul style="list-style-type: none"> <li>❖ Final Practical Test: 30 marks</li> <li>❖ Final theoretical test: 20 marks</li> </ul>
(d) General and transferred skills (other skills related to employability and personal development).

## 45. Course Structure

<b>Week</b>	<b>Credits</b>	<b>Required Learning Outcomes</b>	<b>Module / Course Name or</b>	<b>Teaching *method</b>	<b>Method of Evaluation</b>
1	2		Volleyball court + equipment	Explanation and model presentation	Practical Examination
2	2		Participants	Explanation and model presentation	Practical Examination
3	2		Gameplay	Explanation and model presentation	Practical Examination
4	2		Gameplay	Explanation and model presentation	Practical Examination
5	2		Player at grid	Explanation and model presentation	Practical Examination
6	2		Al-Arsal Stadium	Explanation and model presentation	Practical Examination
7	2		Offensive Strike	Explanation and model presentation	Practical Examination
8	2		Delay stops and breaks	Explanation and model presentation	Practical Examination
9	2		Rest periods and pitch changes	Explanation and model presentation	Practical Examination
10	2		Player	Explanation and model presentation	Practical Examination
11	2		Rulers' Responsibilities and Hand Signals	Explanation and model presentation	Practical Examination
12	2		First Judgment	Explanation and model presentation	Practical Examination
13	2		- Let's see how our second judge votes.	Explanation and model presentation	Practical Examination
14	2		Registrar	Explanation and model presentation	Practical Examination
15	2		linesmen	Explanation Theoretical Lecture	Practical Examination

46. Infrastructure	
Required Readings: <ul style="list-style-type: none"> <li>▪ Course Books</li> <li>▪ Other</li> </ul>	<b>1- Iraqi Volleyball Federation, Central Referees Committee 2021-2024</b>
Special Requirements	<b>Volleyball</b>
Social services ( including e.g. guest lectures, vocational training, field studies)	

47. Acceptance	
Prerequisites	
Lowest number of students	
Largest number of students	

Prof.Dr. Marwan Abdul Hamid Yousef  
Suleiman

Prof. Dr. Khalil Ibrahim

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48. Educational Institution	Ministry of Higher Education and Scientific Research
49. University Department/ Center	Al-Anbar University/ Faculty of Physical Education and Sports Sciences
50. Course Name / Code 2	<b>Democracy and Human Rights</b>
51. Programs he enters into	Bachelor's
52. Available attendance forms	<b>In-Person</b>
53. Semester/year	2021-2020
26. number Hours Tuition (Total	30
54. Date this description was prepared	2021
55. Course Objectives	
<b>The learner should be able to understand the theoretical aspect of democracy and human rights and how to build it scientifically and codify it in terms of levels and standards</b>	

56. Learning Outcomes and Teaching, Learning and Evaluation Methods
<b>Theoretical framework for democracy, human rights and evaluation</b>
<b>The scientific foundations of the conditions of a good test and the process of rationing</b>
Teaching and learning methods
<ul style="list-style-type: none"> <li>• Theoretical lectures <b>with the use of presentation aids</b> <ul style="list-style-type: none"> <li>• Applied lectures: none</li> </ul> </li> </ul>
Evaluation methods
<p>Theoretical tests: First theoretical test: 25 marks , second theoretical test 25 marks .</p> <p>Practical tests</p>
-Thinking Skills
<b>Brainstorming and problem solving</b>
Teaching and learning methods
<b>Partial and total teaching method</b>
Evaluation methods
<ul style="list-style-type: none"> <li>• 50-degree test</li> </ul>

(d) General and transferred skills (other skills related to employability and personal development).



## Course Structure

<b>Week</b>	<b>Credits</b>	<b>Required Learning Outcomes</b>	<b>Module / Course Name or</b>	<b>Teaching* method</b>	<b>Method of Evaluation</b>
1	2		The concept of democracy ( its development – definition – dimensions )	Explanation and presentation	Theoretical
2	2		Forms of Democracy	Explanation and presentation	Theoretical
3	2		Mechanism of the Representative System: Elections	Explanation and presentation	Theoretical
4	2		The History of Human Rights: Human Rights in Ancient Iraqi, Greek, Roman and Persian Civilizations	Explanation and presentation	Theoretical
5	2		Human Rights in the Divine Laws: Human Rights in the Jewish Religion	Explanation and presentation	Theoretical
6	2		Human Rights in Christianity	Explanation and presentation	Theoretical
7	2		Human Rights in Islam	Explanation and presentation	Theoretical
8	2		First Exam	Explanation and	Theoretical

				presentati on	
9	2		<b>Human Rights in the Middle Ages : Human Rights Under the Domination of the Church and Feudalism</b>	Explanatio n and presentati on	Theor etical
10	2		<b>Feudalism and the issue of human rights</b>		
11	2		<b>Royal Institution (King ) and Human Rights</b>	Explanatio n and presentati on	Theor etical
12	2		<b>Human rights in doctrines, schools and political theories: Protestantism and natural rights theory</b>	Explanatio n and presentati on	Theor etical
13	2		<b>Human Rights from the Perspective of Social Contract Theories</b>	Explanatio n and presentati on	Theor etical
14	2		<b>Human rights in the legislation of rights, their declaration, revolutions and their constitutions : revolutions of the world and human rights</b>	Explanatio n and presentati on	Theor etical
15	2		Second Exam	Explanatio n and presentati on	Theor etical

**Dean of  
a . Dr. Labib Zoyan Msaikh**

57. Infrastructure	
<p>Required Readings:</p> <ul style="list-style-type: none"> <li>▪ Course Books</li> <li>Other</li> </ul>	<p>1- Dr. Hafez Alwan Hamadi Al-Dulaimi , Human Rights , Ministry of Higher Education and Scientific Research, University of Baghdad , Faculty of Political Science, 2009 .</p> <p>2- Professor Dr. Maher Saleh Allawi Al-Jubouri, Chairman of the Composition Committee and others , Human Rights, Children and Democracy , Ministry of Higher Education and Scientific Research, Dar Ibn Al-Athir for Printing and Publishing , Mosul University, 2009 .</p>
Special Requirements	Classroom
Social services ( including e.g. guest lectures, vocational training, field studies)	Theoretical Classroom

58. Acceptance	
Prerequisites	
Lowest number of students	30
Largest number of students	50

## Review the performance of higher education institutions ( Academic Program Review)

**This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.**

**Program**

59. Educational Institution	Ministry of Higher Education and Scientific Research
60. University Department/ Center	University of Anbar
61. Course Name / Code	curative
62. Programs he enters into	
63. Available attendance forms	
64. Semester/year	2021-2020
27. number Hours Tuition (Total	30hours
65. Date this description was prepared	2021
9. Objectives of the course : 1- Developing and developing students by identifying therapeutic (physiotherapy means.	
3- Developing the practical aspects of the use of physical therapy among students.	
3-Helping the injured individual to know the means of physiotherapy and treating each injury according to those means	

66. Learning Outcomes and Teaching, Learning and Evaluation Methods
Familiarity with physiotherapy methods in general (heat and cold therapy, hydrotherapy, etc.)
Teaching and learning methods
.Meeting and interacting.
Evaluation methods
Oral and written.
-Thinking Skills
(d) General and transferred skills (other skills related to employability and personal development).

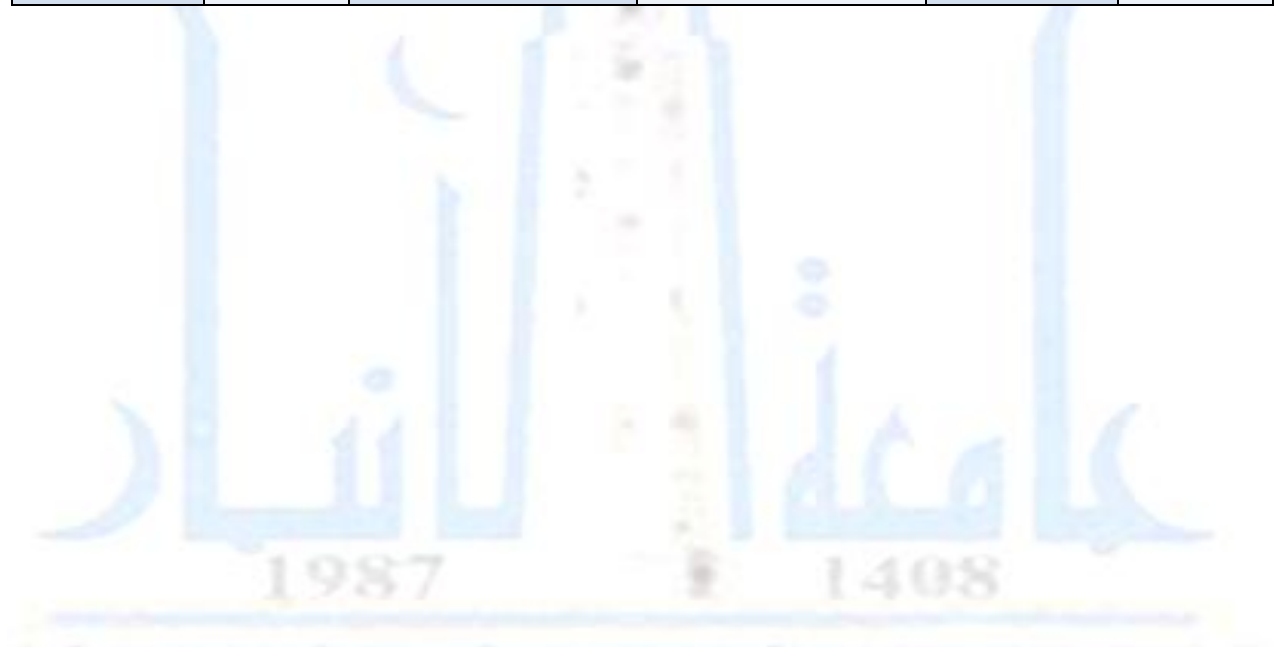
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## 67. Course Structure

<b>Week</b>	<b>Credits</b>	<b>Required Learning Outcomes</b>	<b>Module / Course Name or</b>	<b>Teaching *method</b>	<b>Method of Evaluation</b>
First Divorce	2		Therapeutic Types of Physiotherapy	Theoretical	Oral and written
Second	2		Cold Therapy	Theoretical	Oral and written
The third	2		Heat treatment and types of surface treatments	Theoretical	Oral and written
Fourth	2		Heat Therapy Deep Therapies	Theoretical	Oral and written
Fifth	2		Ultraviolet	Theoretical	Oral and written
Sixth	2		Shockwaves	Theoretical	Oral and written
The seventh			Aquatic Therapy	Theoretical	Oral and written
Eighth			Aquatic Therapy	Theoretical	Oral and written

Ninth			Motor Exercise Therapy	Theoretical	Oral and written
tenth			. Massage Therapy	Theoretical	Oral and written
11th Grade			: Cupping Therapy	Theoretical	Oral and written
twentieth			Laser therapy	Theoretical	Oral and written
Thirteenth			Hypoxic Therapy	Theoretical	Oral and written
Fourteenth			Electrotherapy	Theoretical	Oral and written
Fifteenth			Electrical Stimulation	Theoretical	Oral and written







## Review the performance of higher education institutions ( Academic Program Review)

**This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.**

**Program**

68. Educational Institution	Ministry of Higher Education and Scientific Research
69. University Department/ Center	Al-Anbar University/ Faculty of Physical Education and Sports Sciences
70. Course Name / Code	Scout Education/ Phase 1
71. Programs he enters into	Bachelor
72. Available attendance forms	My presence (theoretical and practical)
73. Semester/year	First/ 2021- 2020
28. number Hours Tuition (Total	30
74. Date this description was prepared	2021
<b>Course Objectives</b> Provide students with theoretical and practical information related to Scout education. Familiarize yourself with the concept of scouting. Teaching students the system, patriotism and self-reliance. Developing students' skills (mental, physical, social, intellectual and scouting skills). Preparing scout leaders who are graduates of physical education and sports sciences. - Forming scout teams in universities and schools.	

75. Learning Outcomes and Teaching, Learning and Evaluation Methods
Teaching and learning methods
1- induction 2- Doing analysis. 3- Conclusion 4- Lectures (theoretical and practical). 5- Communication or interaction (discussion). 6- Using technological means (PowerPoint).
Evaluation methods
1- Baseline evaluation 2- Oral Evaluation 3- Daily Rating 4- Practical evaluation 5- Conduct monthly evaluation 6- Final Evaluation
-Thinking Skills
1- Ability to interact with the course. 2- Ability to express opinion without pressure. 3- Ability to diagnose problems and find solutions to them. 4- Flexibility to convey ideas in a quick way. 5- Ability to use time (time management). 6- The ability to conclude and compare between what has been done and what should be done. 7- Ability to assess correctly.
(d) General and transferred skills (other skills related to employability and personal development).
1- The ability to constantly strive to improve the scientific and administrative process and overcome all the difficulties and obstacles that hinder the educational program through the development of human resources for personal development. 2- Providing students with all scouting skills. 3- Spreading the culture of Scout education among all communities and the work of Scout activities in the community. 4- Directing students to conduct research on Scouting education to serve students and society.

## 76. Course Structure

Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching*method	Method of Evaluation
1	2		How the movement arose in Iraq and the world.	Theory Lectures	Theoretical exam
Second	2		What is the concept of the scout movement and what are its objectives and principles (life in the open – the vanguard system – badges and decorations - the promise - the law).	Theory Lectures	Theoretical exam
The third	2		Stages of Scout Movement - Cubs Stage - Scouts Stage - Rangers Stage.	Theory Lectures	Theoretical exam
Fourth	2		likewise in the scouting movement and includes Moral ( Leader - Symbols - Badges) Materialism ( Promise - Law)	Theoretical and practical lectures	Theoretical and practical exam + activity
Fifth	2		The scout band and how it is formed - its records of its meetings.	Theory Lectures	Theoretical exam
Sixth	2		Practical Examination		
The seventh	2		Order, control and inspection in the scout camps, hand signals and whistle signals.	Theoretical and practical lectures	Theoretical and practical exam + activity
Eighth	2		Scouting Arts Scout Camps الشروط الواجب توفرها - Working before and during the scout camp.	Theoretical and practical lectures	Theoretical and practical exam + activity
Ninth	2		Scout tent ( parts of the tent – how to erect and undermine it – public in it).	Theoretical and practical lectures	Theoretical and practical exam + activity
tenth	2		Ropes ( types – how to take care of them – scout knots – ties – courses – entrepreneurship works).	Theoretical and practical lectures	Theoretical and practical exam + activity

11th Grade	2		Al-Samar Ceremony (Preparing and preparing the place of Al-Samar - Al-Samar program - Al-Samar fire and how to light it)	Theoretical and practical lectures	Theoretical and practical exam + activity
twentieth	2		Fires and cooking food ( types of fires and their use – how to start a fire – how to cook and store food).	Theoretical and practical lectures	Theoretical and practical exam + activity
Thirteenth	2		First aid Wounds and bleeding – Fractures – Burns – Heat stroke – Scout tie uses in linking wounds and fractures.	Theoretical and practical lectures	Theoretical and practical exam + activity
Fourteenth	2		Set up a one-day introductory scout camp.	Hands-on lectures	Practical Examination
Fifteenth	2		Practical Examination		

77.Infrastructure	
Required Readings: ▪ Course Books	<u>Scout Education</u> : Dr.Ghassan Mohammed Sadiq. Dr. Fatima Al Hashimi.
▪ Other	<u>Encyclopedia of Modern Scout Education</u> : Prof.Dr. Waad Abdul Rahim Farhan. Prof.Dr. Maad Salman Ibrahim. <u>Principles of Scout Education</u> : Prof.Dr. Huda Ibrahim Razouki. Hosni Ali Kazem Al-Takmah G.
Special Requirements	
Social services ( including e.g. guest lectures, vocational training, field studies)	
<b>13.Acceptance</b>	
Prerequisites	
Lowest number of students	<b>30 student</b>
Largest number of students	<b>50 students</b>

**Prof.Dr. Yassin Ali Khalaf**  
**Prof.Dr. Labib Zoyan Musaikh**

**Review the performance of higher education institutions ( Academic Program Review)**

**This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.**

**Program**

<b>78. Educational Institution</b>	<b>University of Anbar</b>
<b>79. University Department/ Center</b>	<b>Faculty of Physical Education and Sports Sciences</b>
<b>80. Course Name / Code</b>	<b>Football Futsal First Stage</b>
<b>81. Programs he enters into</b>	<b>Bachelor</b>
<b>82. Available attendance forms</b>	<b>practical</b>
<b>83. Semester/year</b>	<b>Second year 2021/2020</b>
<b>29. number Hours Tuition (Total</b>	<b>30</b>
<b>84. Date this description was prepared</b>	<b>2021</b>
<b>85. Course Objectives: The learner should be able to practically apply the skills in football for lounges .</b>	

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<b>86. Learning Outcomes and Teaching, Learning and Evaluation Methods</b>
<p><b>The history of the development of the game of pentathlon football and the history of its development locally for women.</b></p> <p><b>Exercises for goalkeeper skill and practical application of goalkeeper skills.</b></p> <p><b>Basic skills in futsal : suppression exercises, rolling , scoring ... Etc. , explaining its concept and practical application of football skills for lounges.</b></p> <p><b>UNTRANSLATED_CONTENT_START Explanation of the Law ( 1 , 2 , 3 , 4 , 5 , 6 , 7 , 8 )</b></p> <p><b>UNTRANSLATED_CONTENT_END</b></p>
<b>Teaching and learning methods</b>
<ul style="list-style-type: none"> <li>• <b>Theoretical lectures with the use of presentation and demonstration means.</b> <ul style="list-style-type: none"> <li>• <b>Practical and applied lectures.</b></li> </ul> </li> <li>• <b>Relevant readings, references and websites</b></li> </ul>
<b>Evaluation methods</b>
<p><b>Preliminary practical test: 30 marks .</b></p> <ul style="list-style-type: none"> <li>• <b>Preliminary theoretical test: 20 marks .</b></li> </ul>
<b>-Thinking Skills</b>
<b>Solve motor and linear problems .</b>
<b>Teaching and learning methods partial and total .</b>
<b>(d) General and transferred skills (other skills related to employability and personal development).</b>

## 87. Course Structure

<b>Week</b>	<b>Credits</b>	<b>Required Learning Outcomes</b>	<b>Module / Course Name or</b>	<b>Teaching* method</b>	<b>Method of Evaluation</b>
<b>1</b>	<b>2</b>		<b>History of the game of pentathlon football and the history of its local development for women</b>	<b>Explanation</b>	<b>Practical Examination</b>
<b>2</b>	<b>2</b>		<b>Goalkeeper skills and practical application of goalkeeper skills.</b>	<b>Explanation</b>	<b>Practical Examination</b>
<b>3</b>	<b>2</b>		<b>Basic skills in futsal : suppression exercises Explain their concept and practical application of the skill of suppression .</b>	<b>Explanation and model presentation</b>	<b>Practical Examination</b>
<b>4</b>	<b>2</b>		<b>Basic skills in futsal : handling exercises, explaining their concept and practical application of the handling skill.</b>	<b>Explanation and model presentation</b>	<b>Practical Examination</b>
<b>5</b>	<b>2</b>		<b>Basic skills in futsal : Rolling exercises Explain the concept and practical application of the skill of rolling .</b>	<b>Explanation and model presentation</b>	<b>Practical Examination</b>
<b>6</b>	<b>2</b>		<b>Basic skills in futsal : scoring exercises, explaining their concept and practical application of the skill of scoring .</b>	<b>Explanation and model presentation</b>	<b>Practical Examination</b>
<b>7</b>	<b>2</b>		<b>Basic Futsal Skills: Exercises to hit the ball with the head Explanation of the concept and practical application of the skill of hitting the ball with the head .</b>	<b>Explanation and model presentation</b>	<b>Practical Examination</b>
<b>8</b>	<b>2</b>		<b>Basic Futsal Skills: Ball reservation exercises Explain the concept and practical application of the skill of ball reservation exercises.</b>	<b>Explanation and model presentation</b>	<b>Practical Examination</b>

<b>9</b>	<b>2</b>		<b>Explanation of Law ( 1 , 2 , 3 ) .</b>	<b>Explanatio n</b>	<b>Practi cal Exami nation</b>
<b>10</b>	<b>2</b>		<b>Explanation of Law ( 4 , 5 , 6 ) .</b>	<b>Explanatio n</b>	<b>Practi cal Exami nation</b>
<b>11</b>	<b>2</b>		<b>Explanation of Law ( 7 , 8 ) .</b>	<b>Explanatio n</b>	<b>Practi cal Exami nation</b>
<b>12</b>	<b>2</b>		<b>Re-explain the basic skills of quenching, handling and practical application</b>	<b>Explanatio n and model presentatio n</b>	<b>Practi cal Exami nation</b>
<b>13</b>	<b>2</b>		<b>. Re-explain the basic skills of quenching, handling and practical application</b>	<b>Explanatio n and model presentatio n</b>	<b>Practi cal Exami nation</b>
<b>14</b>	<b>2</b>		<b>Re-explain the basic skills of scoring, rolling and practical application</b>	<b>Explanatio n and model presentatio n</b>	<b>Practi cal Exami nation</b>
<b>15</b>	<b>2</b>		<b>Re-explaining the articles of the law from Article ( 1 – 8 )</b>	<b>Explanatio n</b>	<b>Practi cal Exami nation</b>



88.Infrastructure	
<b>Required Readings:</b> <ul style="list-style-type: none"> <li>▪ Course Books</li> <li>▪ Other</li> </ul>	<b>Ahmadani Awad Al-Sayed : The Law of Football for Futsal.</b> <b>Abdul Rahman bin Mohammed Al-Ahmari and others : The law of football. For lounges ( pentagon ) in brief.</b> <b>Imad Zubair Ahmed: Technique and tactics in the pentathlon of football . Mufti Ibrahim Hammad : Football for girls is the foundations of education.</b>
<b>Special Requirements</b>	<b>None</b>
<b>Social services ( including e.g. guest lectures, vocational training, field studies)</b>	

89. Acceptance	
<b>Prerequisites</b>	
<b>Lowest number of students</b>	
<b>Largest number of students</b>	

**Mr. Signature:**  
**. Dr. Majeed Hamid Majeed**

**Msaikh**

**Dean Signature:**  
**a . Dr. Labib Zoyan**

## Review the performance of higher education institutions ( Academic Program Review)

**This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.**

**Program**

90. Educational Institution	University of Anbar
91. University Department/ Center	Faculty of Physical Education and Sports Sciences
92. Course Name / Code	Futsal Stage 4
93. Programs he enters into	Bachelor
94. Available attendance forms	practical
95. Semester/year	Second year 2021/2020
30. number Hours Tuition (Total	30
96. Date this description was prepared	2021
<b>97. Course Objectives: The learner should be able to practically apply the skills of writing, playing and judging .</b>	

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98. Learning Outcomes and Teaching, Learning and Evaluation Methods	
<p><b>The history of women's football in the world .</b>  <b>Futsal skills ( damping , rolling, handling , hitting the ball with the head , dribbling and bluffing , insertion strike, scoring , attacking the ball , controlling the ball , goalkeeper ) .</b>  <b>Futsal skills ( damping , rolling, handling , hitting the ball with the head , dribbling and bluffing , insertion strike, scoring , attacking the ball , controlling the ball , goalkeeper ) .</b>  <b>Futsal Basics, Futsal Player, Futsal Performance Difficulties.</b>  <b>The performance difficulties set by the law of the game for players are comparisons between futsal and regular football.</b>  <b>Girls and women benefit from playing soccer for lounges through the positive physiological variables of their bodies .</b>  <b>Methods of playing in defense and attack , plan ( 3 – 1 ) defense , plan ( 1 – 2 – 1 ) diamond, plan ( 2 – 2 ) parallel , plan ( 2 – 1- 1 ) pyramid , plan ( 1 – 3 ) offensive .</b>  <b>Physical and skill tests, play and refereeing</b></p>	
Teaching and learning methods	
<ul style="list-style-type: none"> <li>• Theoretical lectures with the use of presentation and demonstration means.</li> <li>• Practical and applied lectures.</li> <li>• Relevant readings, references and websites</li> </ul>	
Evaluation methods	
<p>Preliminary practical test: 30 marks .</p> <ul style="list-style-type: none"> <li>• Preliminary theoretical test: 20 marks .</li> </ul>	
<p>-Thinking Skills</p> <p>Solve motor and linear problems .</p>	
Teaching and learning methods partial and total .	
<p>Evaluation methods</p> <p>Final Practical Test: 30 marks</p> <ul style="list-style-type: none"> <li>• Final theoretical test: 20 marks</li> </ul>	

(d) General and transferred skills (other skills related to employability and personal development).

## 99. Course Structure

<b>Week</b>	<b>Credits</b>	<b>Required Learning Outcomes</b>	<b>Module / Course Name or</b>	<b>Teaching*method</b>	<b>Method of Evaluation</b>
<b>1</b>	<b>2</b>		The history of women's football in the world .	<b>Explanation</b>	<b>Practical Examination</b>
<b>2</b>	<b>2</b>		Futsal skills ( damping , rolling, handling , hitting the ball with the head , dribbling and bluffing , insertion strike, scoring , attacking the ball , controlling the ball , goalkeeper ) .	<b>Explanation and model presentation</b>	<b>Practical Examination</b>
<b>3</b>	<b>2</b>		Practical performance of skills .	<b>Explanation and model presentation</b>	<b>Practical Examination</b>
<b>4</b>	<b>2</b>		Futsal Basics, Futsal Player, Futsal Performance Difficulties.	<b>Explanation</b>	<b>Practical Examination</b>
<b>5</b>	<b>2</b>		The performance difficulties set by the law of the game for players are comparisons between futsal and regular football.	<b>Explanation</b>	<b>Practical Examination</b>
<b>6</b>	<b>2</b>		Girls and women benefit from playing soccer for lounges through the positive physiological variables of their bodies .	<b>Explanation</b>	<b>Practical Examination</b>
<b>7</b>	<b>2</b>		Methods of playing in defense and attack , plan ( 3 – 1 ) defense , plan ( 1 – 2 – 1 ) assigned.	<b>Explanation and model presentation</b>	<b>Practical Examination</b>
<b>8</b>	<b>2</b>		Plan ( 2 – 2 ) Parallel , Plan ( 2 – 1- 1 ) Pyramid , Plan ( 1 – 3 ) Offensive .	<b>Explanation and model presentation</b>	<b>Practical Examination</b>
<b>9</b>	<b>2</b>		Skill Exercises Linear Act Articles ( 1 , 2 , 3 , 4 , 5 , 6 , 7 , 8 ) Arbitration .	<b>Explanation</b>	<b>Practical Examination</b>

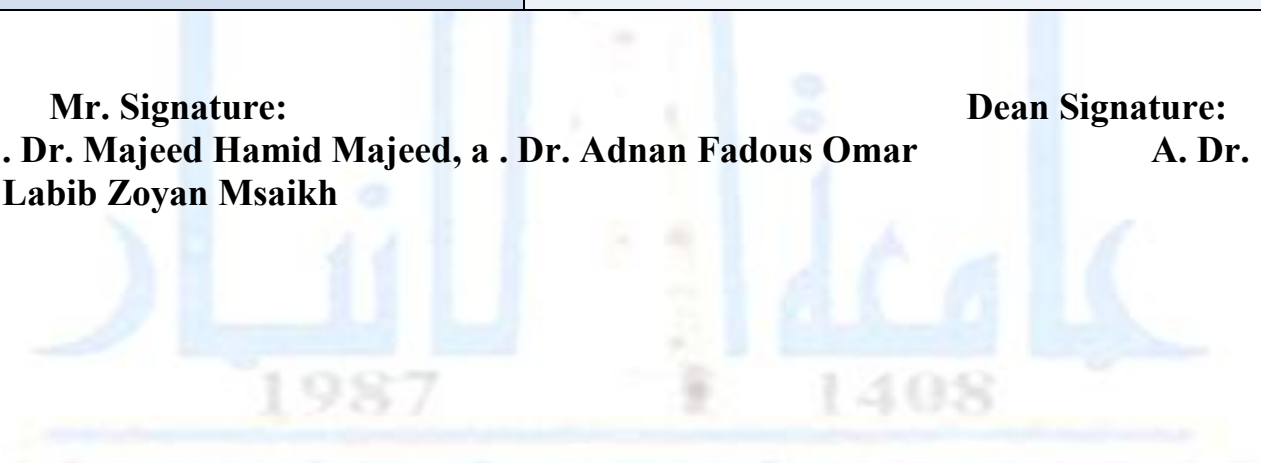
<b>10</b>	<b>2</b>		<b>Law of Articles ( 9 , 10 , 11 , 12 , 13 , 14 , 15 , 16 , 17 , 18 ) Arbitration .</b>	<b>Explan ation</b>	<b>Practical Examina tion</b>
<b>11</b>	<b>2</b>		<b>Physical tests + play and refereeing.</b>	<b>Explan ation and model present ation</b>	<b>Practical Examina tion</b>
<b>12</b>	<b>2</b>		<b>Physical tests + play and refereeing.</b>	<b>Explan ation and model present ation</b>	<b>Practical Examina tion</b>
<b>13</b>	<b>2</b>		<b>Skill tests + play and judging.</b>	<b>Explan ation and model present ation</b>	<b>Practical Examina tion</b>
<b>14</b>	<b>2</b>		<b>Skill tests + play and judging.</b>	<b>Explan ation and model present ation</b>	<b>Practical Examina tion</b>
<b>15</b>	<b>2</b>		<b>Skill tests + play and judging.</b>	<b>Explan ation and model present ation</b>	<b>Practical Examina tion</b>

<b>100. acceptance</b>	
<b>Prerequisites</b>	
<b>Lowest number of students</b>	
<b>Largest number of students</b>	

101. Infrastructure	
<b>Required Readings:</b> <ul style="list-style-type: none"> <li>▪ Course Books</li> <li>▪ Other</li> </ul>	<p><b>Mowaffaq Asaad Mahmoud: Tests and tactics in football .</b></p> <p><b>Bahaa Al-Din Ibrahim Salama: Skilled preparation in football , education , law</b></p> <p><b>Mufti Ibrahim: New in the world of skill preparation and planning for football players.</b></p> <p><b>Mufti Ibrahim: Skillful and planned preparation of the football player.</b></p> <p><b>Hashem Yasser Hassan: Developing the performance of offensive skills in different football playing areas.</b></p>
<b>Special Requirements</b>	None
<b>Social services ( including e.g. guest lectures, vocational training, field studies)</b>	

**Mr. Signature:**  
**. Dr. Majeed Hamid Majeed, a . Dr. Adnan Fadous Omar**  
**Labib Zoyan Msaikh**

**Dean Signature:**  
**A. Dr.**



## Review the performance of higher education institutions ( Academic Program Review)

**This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.**

**Program**

102. Educational Institution	University of Anbar
103. University Department/ Center	Faculty of Physical Education and Sports Sciences
104. Course Name / Code	Third Futsal
105. Programs he enters into	Bachelor
106. Available attendance forms	practical
107. Semester/year	First / 2021 - 2020
31. number Hours Tuition (Tota	30
108. Date this description was prepared	2021
109. Course Objectives: The learner should be able to practically apply basic and written skills in football for halls and the law of the game .	

110. Learning Outcomes and Teaching, Learning and Evaluation Methods
<p>The history of futsal in ancient and modern times and the history of futsal in modern Iraq.</p> <p>Basic skill exercises in the halls .</p> <p>Play formations in futsal .</p> <p>Law of futsal for materials ( 9 – 18 ) .</p>



Practical applications of goalkeeper and practical applications of play formations.
Teaching and learning methods
<ul style="list-style-type: none"> <li>Theoretical lectures with the use of presentation and demonstration means. <ul style="list-style-type: none"> <li>Practical and applied lectures.</li> </ul> </li> <li>Relevant readings, references and websites</li> </ul>
Evaluation methods
Preliminary practical test: 30 marks . <ul style="list-style-type: none"> <li>Preliminary theoretical test: 20 marks .</li> </ul>
-Thinking Skills
Solve motor and linear problems .
Teaching and learning methods partial and total .
Evaluation methods Final Practical Test: 30 marks <ul style="list-style-type: none"> <li>Final theoretical test: 20 marks</li> </ul>
(d) General and transferred skills (other skills related to employability and personal development)



## 111. Course Structure

<b>Week</b>	<b>Credits</b>	<b>Required Learning Outcomes</b>	<b>Module / Course Name or</b>	<b>Teaching *method</b>	<b>Method of Evaluation</b>
1	2		The history of the emergence of women's football in the world The basics of soccer for halls .	Explanation	Practical Examination
2	2		Basic soccer skills for lounges .	Explanation	Practical Examination
3	2		Futsal player.	Explanation	Practical Examination
4	2		Comparisons between futsal and regular football	Explanation	Practical Examination
5	2		Ways to play in defense and attack : Defensive plan ( 3-1 ).	Explanation and model presentation	Practical Examination
6	2		Methods of playing in defense and attack : Plan ( 1 – 2 – 1 ) assigned	Explanation and model presentation	Practical Examination
7	2		Methods of playing in defense and attack : Plan ( 2 – 2 ) parallel .	Explanation and model presentation	Practical Examination
8	2		Ways to play in defense and attack : Plan ( 2 – 1 – 1 ) the pyramid .	Explanation and	Practical

				<b>model presen tation</b>	<b>Exami nation</b>
<b>9</b>	<b>2</b>		<b>Methods of playing in defense and attack : Plan ( 1 – 3 ) offensive .</b>	<b>Expla nation and model presen tation</b>	<b>Practi cal Exami nation</b>
<b>10</b>	<b>2</b>		<b>A return to offensive and defensive plans. Re-plan ( 3 – 1 ) Law Article ( 9 – 10 ).</b>	<b>Expla nation and model presen tation</b>	<b>Practi cal Exami nation</b>
<b>11</b>	<b>2</b>		<b>Re-plan ( 1 – 2 – 1 ) Law Article ( 11 – 12 ) .</b>	<b>Expla nation and model presen tation</b>	<b>Practi cal Exami nation</b>
<b>12</b>	<b>2</b>		<b>Re-plan ( 2 – 2 ) Law Article ( 13 – 14 ) .</b>	<b>Expla nation and model presen tation</b>	<b>Practi cal Exami nation</b>
<b>13</b>	<b>2</b>		<b>Re-plan ( 1 – 3 ) Law Article ( 15 – 16 ) .</b>	<b>Expla nation and model presen tation</b>	<b>Practi cal Exami nation</b>
<b>14</b>	<b>2</b>		<b>Re-plan ( 2 – 1 – 1 ) Law Article ( 17 – 18 ) .</b>	<b>Expla nation and model presen tation</b>	<b>Practi cal Exami nation</b>
<b>15</b>	<b>2</b>		<b>Making a match to apply offensive and defensive plans.</b>	<b>Expla nation and model presen tation</b>	<b>Practi cal Exami nation</b>



113. acceptance	
Prerequisites	
Lowest number of students	
Largest number of students	

112.Infrastructure	
<b>Required Readings:</b> <ul style="list-style-type: none"> <li>▪ Course Books</li> <li>▪ Other</li> </ul>	<b>Qasim Lazem Saber: Scheduling training and planning performance in football .</b> <b>Mufti Ibrahim: Skillful and planned preparation of the football player.</b> <b>Mufti Ibrahim: New in the world of skill preparation and planning for football players.</b> <b>Yousef Lazem Kamash et al.: Teaching and field education in football (teaching – education – training) .</b> <b>Bahaa Al-Din Ibrahim Salama: Skilled preparation in football , education , law</b>
Special Requirements	None
Social services ( including e.g. guest lectures, vocational training, field studies)	

**Mr. Signature:     Dean Signature:**

**. Dr. Majeed Hamid Majeed, a . Dr. Adnan Fadous Omar**  
**Labib Zoyan Msaikh**

**A. Dr.**

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## Review the performance of higher education institutions ( Academic Program Review)

**This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. UNTRANSLATED\_CONTENT\_START And they must be linked The description of the program UNTRANSLATED\_CONTENT\_END**

114. Educational Institution	Ministry of Higher Education and Scientific Research
115. University Department/ Center	Al-Anbar University/ Faculty of Physical Education and Sports Sciences
116. Course Name / Code 2	Technical Gymnastics / Phase III
117. Programs he enters into	Bachelor's
118. Available attendance forms	In-Person
119. Semester/year	2021-2020
120. Number of Hours (Total)	30
121. Date this description was prepared	2021
<b>Course Objectives</b> <ul style="list-style-type: none"> <li>• Delivering cognitive information to the student related to the technical gymnastics</li> <li>• Work on personal aspects of the student and teaching skills (practical aspect)</li> </ul>	

10.Learning Outcomes and Teaching, Learning and Evaluation Methods
<ul style="list-style-type: none"> <li>▪ Learning outcomes refer to the goals that the learner must achieve by the end of the program or course. These goals express the knowledge, skills, or abilities that the student will acquire. The learning outcomes are measurable</li> <li>▪ These methods refer to the strategies and techniques that teachers use to guide learners towards achieving learning outcomes. There is a wide range of methods that can be used based on the nature of the material and learning objectives</li> <li>▪ Assessment refers to the procedures by which learners' achievement of learning outcomes is measured. The assessment process can be formative (for guidance and continuous improvement) or concluding (for determining the final level of knowledge or skills acquired).</li> </ul>
Teaching and learning methods
<ul style="list-style-type: none"> <li>• 1- Theoretical lectures.</li> <li>• Applied Lectures</li> </ul>
Evaluation methods
Theory tests. Practical tests
-Thinking Skills <ul style="list-style-type: none"> <li>▪ Developing thinking skills requires training and continuous practice through mental activities, such as solving complex problems, reading specialized books, and participating in discussions that require analysis and evaluation</li> </ul>
Teaching and learning methods Lecture, discussion and practical application
Evaluation methods <ul style="list-style-type: none"> <li>• 50-degree test</li> </ul>
(d) General and transferred skills (other skills related to employability and personal development)

11.Course Structure					
Week	Credits	Require d Learnin g Outcom es	Module / Course Name or	Teaching*m ethod	Metho d of Evalua tion
1	2		History, Importance and Types of Gymnastics for Men	Explanatio n and presentati on	Theor etical
2	2		Age of gymnast and official tournaments	Explanatio n and presentati on	Theor etical
3	2		Player Rights and Duties	Explanatio n and presentati on	Theor etical
4	2		Rights and duties of the trainer	Explanatio n and presentati on	Theor etical
5	2		and forward rolling open	Explanatio n and presentati on	Practi cal
6	2		Rear Roll Open	Explanatio n and presentati on	Practi cal
7	2		Front and rear roll open	Explanatio n and presentati on	Practi cal
8	2		Exam	Explanatio n and presentati on	Theor etical
9	2		Standing on the head	Explanatio n and	Practi cal



				presentati on	
10	2		handstand	Explanatio n and presentati on	Practi cal
11	2		Standing on the head and hands	Explanatio n and presentati on	Practi cal
12	2		How to calculate your technical gymnast score	Explanatio n and presentati on	Theor etical
13	2		How to calculate your technical gymnast score	Explanatio n and presentati on	Theor etical
14	2		Wrapping up	Explanatio n and presentati on	Theor etical
15			Exam		

12.Infrastructure	
Required Readings: <ul style="list-style-type: none"> <li>▪ Course Books</li> <li>▪ Other</li> </ul>	<ul style="list-style-type: none"> <li>▪ The art of floor movements</li> <li>▪ International Law of Technical Gymnasium</li> </ul>
Special Requirements	
Social services ( including e.g. guest lectures, vocational training, field studies)	
13.acceptance	
Prerequisites	
Lowest number of students	30
Largest number of students	50

**Dean of**  
**Prof. Oras Kassem Mohamed**  
**Dr. Labib Zoyan Msaikh**

